

**2018-2021 Instructional Technology Plan - 2018**

I. District LEA Information

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**Section I - District LEA Information**

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Philip Voigt

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**2018-2021 Instructional Technology Plan - 2018**

II. Strategic Technology Planning

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**Section II - Strategic Technology Planning**

**1. What is the overall district mission?**

The mission of the Central Islip Public Schools is to enable all students to fulfill their potential and become responsible, contributing adults able to thrive in a culturally diverse, changing world. In partnership with the entire community, we will provide a quality, educational experience that offers equitable learning opportunities in a safe environment. We will link home, school, and community to ensure a positive, supportive education that fosters student excellence and success.

**2. What is the vision statement that guides instructional technology use in the district?**

The aspiration is to provide students with technological resources to improve instruction, test scores, technology literacy and usage through individual devices, computer labs, software resources, and instructional resources coupled with programs for individual and at home use. The district utilizes technological resources to stimulate, nurture, and develop the unique potential of all of its students.

The Central Islip Public Schools sets instructional goals, identifies and evaluates appropriate technologies to enhance and support standards-based curriculum and broadens instructional practices that lead to higher levels of student achievement. Through the use of Instructional technology, the district provides for learner-centered environments to meet the diverse needs of our students.

**3. List three goals that will drive the attainment of the vision.**

	List Goals
Goal 1	Upgrade and maintain the district infrastructure network to efficiently all for all devices, desktop endpoints, phone system, security system and future enhancements without loss of functionality due to inadequate bandwidth or connectivity.
Goal 2	Upgrade, enhance and expand the district's wireless network to all for complete coverage with proper density for all current and future district devices as well as faculty BYOD. Consider student BYOD.
Goal 3	Update, upgrade and support older interactive white boards with newer interactive LCD displays in all instructional classrooms and resource rooms.

**4. Do you want to list a fourth goal that will drive attainment of the vision?**

No

**5. Do you want to list a fifth goal that will drive attainment of the vision?**

No

**6. Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

Shared decision making through the Central Islip Union Free School district's Board of Education meetings, Central Office meetings, District Administrative Council meetings, District Curriculum Council meetings, District AIS Committee meetings. District Professional Development Committee meetings and weekly meetings with faculty/staff and the district technician team. District technology decisions are made by the District Director of Technology coupled with input from the aforementioned councils and committees.

Work with the District Assistant Superintendent for Business, District Funded Program Administrators, ERate Consultants, SmartSchool SSBA Planning Board as well as the Superintendent of Schools to implement proper budgeting and purchasing (bids, RFP, Contracts, etc.) to create appropriate budgets that will not impact the taxpayers or community and will not take money away from the overall district budget.

Once decisions are made and hardware/software/programs are purchased, Work with the district technician team and awarded/winning vendors on implementation, configuration, deployment and testing.

**2018-2021 Instructional Technology Plan - 2018**II. Strategic Technology Planning

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**7. Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

Professional development is a vital component to the success of the Central Islip Public School's Technology Plan. To maximize the investment that our district is making in educational technology and to meet the needs of our administrators and educators working to incorporate technology into the classroom and the curriculum, we offer a four phase professional development model. Professional development will be provided through a variety of interactive workshops, in-service courses, and on-line courses. Professional interactive workshops will be provided to teachers to enhance their skills at every phase. The integration of technology will improve communication among administration, staff, parents, all students on the academic spectrum, and all stakeholders within our school district as well as our local and global communities. The following link is the blueprint for establishing a model that supports educators and administrators in the attainment of the district's instructional technology vision. ADDITIONAL DETAILS AND FULL TECH PDP: <http://www.centralislip.k12.ny.us/common/pages/DisplayFile.aspx?itemId=46998434>

**8. How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

Evaluation of implementation, use, follow-up and data driven instruction will occur through the Central Islip Union Free School district's Board of Education meetings, Central Office meetings, District Administrative Council meetings, District Curriculum Council meetings, District AIS Committee meetings, District Professional Development Committee meetings and weekly meetings with faculty/staff and the district technician team. We use tools such as surveys, on-site inspections and data reviews as well as the helpdesk ticket system to monitor proper implementation. By watching for patterns in helptickets and help requests we can often resolve major (and minor) issues through proactive monitoring. We use Formstack for surveys and autodesk/itglue for helpdesk monitoring.

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III. Action Plan - Goal 1

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**Section III - Action Plan**

**Overview:** This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

**1. Goal #1**

Upgrade and maintain the district infrastructure network to efficiently all for all devices, desktop endpoints, phone system, security system and future enhancements without loss of functionality due to inadequate bandwidth or connectivity.

**2. Select the NYSED goal that best aligns with this district goal.**

4. Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders

**3. Target Student Population(s). Check all that apply.**

- All students
- Pre-K-2
- Grades 3-5/6
- Middle School
- High School
- Students with Disabilities
- ELL/MLLs
- Migrant students
- Homeless students
- Economically disadvantaged students
- Students between the ages of 18-21
- Students who are targeted for dropout prevention or credit recovery programs
- Other (please identify in Question 3a, below)

**4. List the action steps that correspond to Goal #1 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Evaluation	Strategic planning through the Central Islip Union Free School district's Board of Education meetings, Central Office meetings, District Administrative Council meetings, District Curriculum Council meetings, District AIS Committee meetings. District Professional Development Committee meetings and weekly meetings with faculty/staff and the district technician team. District technology decisions are made by the	Director of Technology	N/A	June (06)	2021	500,000

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III. Action Plan - Goal 1

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	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
		District Director of Technology coupled with input from the aforementioned councils and committees. Implementation/Deployment and configuration planning occur within the weekly meetings of the district technology technician team.					
Action Step 2	Budgeting	Work with the District Assistant Superintendent for Business, District Funded Program Administrators, ERate Consultants, SmartSchool SSBA Planning Board as well as the Superintendent of Schools to implement proper budgeting and purchasing (bids, RFP, Contracts, etc.) to create appropriate budgets that will not impact the taxpayers or community and will not take money away from the overall district budget.	Director of Technology	N/A	June (06)	2021	500,000
Action Step 3	Purchasing	Work with the District Assistant Superintendent for Business, District Funded Program Administrators, and Purchasing agent to create and distribute appropriate bids, RFPs, State Contracts, etc. for purchasing under the guidelines set forth by the Board of Education, NYSED and State Comptrollers office.	Director of Technology	N/A	June (06)	2021	500,000
Action Step 4	Implementation	Work with the district technician team and awarded/winning vendors on implementation, configuration, deployment and testing.	Director of Technology	N/A	June (06)	2021	500,000

2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 1

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5. This question is optional.

If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 2

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**Section III - Action Plan**

Copy Goal #2, which you listed in Section II, Question 3, and respond to all questions below.

**1. Goal #2**

Upgrade, enhance and expand the district's wireless network to all for complete coverage with proper density for all current and future district devices as well as faculty BYOD. Consider student BYOD.

**2. Select the NYSED goal that best aligns with this district goal.**

4. Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders

**3. Target Student Population(s)**

- All students
- Pre-K-2
- Grades 3-5/6
- Middle School
- High School
- Students with Disabilities
- ELL/MLLs
- Migrant students
- Homeless students
- Economically disadvantaged students
- Students between the ages of 18-21
- Students who are targeted for dropout prevention or credit recovery programs
- Other (please identify in Question 3a, below)

**4. List the action steps that correspond to Goal #2 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Evaluation	Strategic planning through the Central Islip Union Free School district's Board of Education meetings, Central Office meetings, District Administrative Council meetings, District Curriculum Council meetings, District AIS Committee meetings. District Professional Development Committee meetings and weekly meetings with faculty/staff and the district technician team. District technology decisions are made by the District Director of Technology coupled	Director of Technology	N/A	June (06)	2021	200,000

2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 2

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	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
		with input from the aforementioned councils and committees. Implementation/Deployment and configuration planning occur within the weekly meetings of the district technology technician team.					
Action Step 2	Budgeting	Work with the District Assistant Superintendent for Business, District Funded Program Administrators, ERate Consultants, SmartSchool SSBA Planning Board as well as the Superintendent of Schools to implement proper budgeting and purchasing (bids, RFP, Contracts, etc.) to create appropriate budgets that will not impact the taxpayers or community and will not take money away from the overall district budget.	Director of Technology	N/A	June (06)	2021	200,000
Action Step 3	Purchasing	Work with the District Assistant Superintendent for Business, District Funded Program Administrators, and Purchasing agent to create and distribute appropriate bids, RFPs, State Contracts, etc. for purchasing under the guidelines set forth by the Board of Education, NYSED and State Comptrollers office.	Director of Technology	N/A	June (06)	2021	200,000
Action Step 4	Implementation	Work with the district technician team and awarded/winning vendors on implementation, configuration, deployment and testing.	Director of Technology	N/A	June (06)	2021	200,000

5. This question is optional.



2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 2

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If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 3

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**Section III - Action Plan**

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

**1. Goal #3**

Update, upgrade and support older interactive white boards with newer interactive LCD displays in all instructional classrooms and resource rooms.

**2. Select the NYSED goal that best aligns with this district goal.**

2. Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

**3. Target Student Population(s)**

- All students
- Pre-K-2
- Grades 3-5/6
- Middle School
- High School
- Students with Disabilities
- ELL/MLLs
- Migrant students
- Homeless students
- Economically disadvantaged students
- Students between the ages of 18-21
- Students who are targeted for dropout prevention or credit recovery programs
- Other (please identify in Question 3a, below)

**4. List the action steps that correspond to Goal #3 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Evaluation	Strategic planning through the Central Islip Union Free School district's Board of Education meetings, Central Office meetings, District Administrative Council meetings, District Curriculum Council meetings, District AIS Committee meetings. District Professional Development Committee meetings and weekly meetings with faculty/staff and the district technician team. District technology decisions are made by the District Director of Technology coupled with input from the aforementioned councils and committees.	Director of Technology	N/A	June (06)	2021	500,000

2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 3

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	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
		Implementation/Deployment and configuration planning occur within the weekly meetings of the district technology technician team.					
Action Step 2	Budgeting	Work with the District Assistant Superintendent for Business, District Funded Program Administrators, ERate Consultants, SmartSchool SSBA Planning Board as well as the Superintendent of Schools to implement proper budgeting and purchasing (bids, RFP, Contracts, etc.) to create appropriate budgets that will not impact the taxpayers or community and will not take money away from the overall district budget.	Director of Technology	N/A	June (06)	2021	500,000
Action Step 3	Purchasing	Work with the District Assistant Superintendent for Business, District Funded Program Administrators, and Purchasing agent to create and distribute appropriate bids, RFPs, State Contracts, etc. for purchasing under the guidelines set forth by the Board of Education, NYSED and State Comptrollers office.	Director of Technology	N/A	June (06)	2021	500,000
Action Step 4	Implementation	Work with the district technician team and awarded/winning vendors on implementation, configuration, deployment and testing.	Director of Technology	N/A	June (06)	2021	500,000

5. This question is optional.  
 If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

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III. Action Plan - Goal 3

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	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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**2018-2021 Instructional Technology Plan - 2018**

## IV. NYSED Initiatives Alignment

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**Section IV - NYSED Initiatives Alignment**

1. **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

The Central Islip Public Schools sets instructional goals, identifies and evaluates appropriate technologies to enhance and support standards-based curriculum and broadens instructional practices that lead to higher levels of student achievement. Through the use of Instructional technology, the district provides for learner-centered environments to meet the diverse needs of our students.

The district utilizes technological resources to stimulate, nurture, and develop the unique potential of all of its students.

Our students are given access to the technology tools and skills to effectively use them in their daily learning routines resulting in students becoming much more engaged in the learning process resulting in improved tests scores.

2. **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

Special education teachers utilize district provided iPads or mini iPad as individual communication devices for our autistic, selective mute and severely apraxia students with the appropriate communication apps that have been determined appropriate for each individual student. The district uses PEC-4, Touch Chat with or without word power depending on their level of proficiency and Proloquo2go. Other special education students utilize individualized laptops with Microsoft Office, Dragon Dictate and internet capabilities. This often assists the students in being successful in a least restrictive environment. The laptops and programs assist them with processing speed, poor fine motor, spelling and even poor organization skills. Students are able to receive copies of class notes electronically and are able to email homework assignments to the teachers eliminating missing assignments and missing notes to be able to study for exams leading to low test and overall class grades. Special education teachers will develop or use the iPads or iPad minis with a small group of students or an individual student during a mini lesson while the rest of the class is doing individual practice. This affords special need students further guided practice. Technology continues to provide multi-sensory/multi-modality instruction which will assist in the student in being able to retain what is being taught.

The lessons can be individualized, scaffolded and differentiated. The special education teachers have the same access to all the district owned and operated programs and apps that the general education teachers have. They also receive the same training as their general education counterparts in the use and instructional strategies of these programs.

3. **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

- Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).
- Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
- Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
- Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
- Assistive technology is utilized.
- Technology is used to increase options for students to demonstrate knowledge and skill.
- Learning games and other interactive software are used to supplement instruction.
- Other (please identify in Question 3a, below)

2018-2021 Instructional Technology Plan - 2018

IV. NYSED Initiatives Alignment

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**4. Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Technology to support writers in the elementary classroom                                   | <input checked="" type="checkbox"/> Using technology to increase options for students with disabilities to demonstrate their knowledge and skills |
| <input checked="" type="checkbox"/> Technology to support writers in the secondary classroom                                    | <input checked="" type="checkbox"/> Multiple ways of assessing student learning through technology  |
| <input checked="" type="checkbox"/> Research, writing and technology in a digital world   | <input checked="" type="checkbox"/> Electronic communication and collaboration  |
| <input checked="" type="checkbox"/> Enhancing children's vocabulary development with technology                                 | <input checked="" type="checkbox"/> Promotion of model digital citizenship and responsibility   |
| <input checked="" type="checkbox"/> Reading strategies through technology for students with disabilities                        | <input checked="" type="checkbox"/> Integrating technology and curriculum across core content areas   |
| <input checked="" type="checkbox"/> Choosing assistive technology for instructional purposes in the special education classroom | <input checked="" type="checkbox"/> Helping students with disabilities to connect with the world  |
| <input checked="" type="checkbox"/> Using technology to differentiate instruction in the special education classroom            | <input type="checkbox"/> Other (please identify in Question 4a, below)  |

**5. How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

- Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)
- Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
- Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
- Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
- Home language dictionaries and translation programs are provided through technology.
- Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.
- Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.
- Learning games and other interactive software are used to supplement instruction.
- Other (please identify, in Question 5a, below)

**6. The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

Yes

**6a. If Yes, check one.**

In the 5 most spoken languages in the district

**6b. If 'Other' was selected in 6a, above, please explain here.**

(No Response)

**2018-2021 Instructional Technology Plan - 2018**

## IV. NYSED Initiatives Alignment

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7. **Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Technology to support writers in the elementary classroom               | <input checked="" type="checkbox"/> Multiple ways of assessing student learning through technology  |
| <input checked="" type="checkbox"/> Technology to support writers in the Secondary classroom                | <input checked="" type="checkbox"/> Electronic communication and collaboration                      |
| <input checked="" type="checkbox"/> Research, writing and technology in a digital word                      | <input checked="" type="checkbox"/> Promotion and model digital citizenship and responsibility      |
| <input checked="" type="checkbox"/> Writing and technology workshop for teachers                            | <input checked="" type="checkbox"/> Integrating technology and curriculum across core content areas |
| <input checked="" type="checkbox"/> Enhancing Children's Vocabulary Development with technology             | <input type="checkbox"/> Web authoring tools  |
| <input checked="" type="checkbox"/> Writer's workshop in the Bilingual classroom                            | <input checked="" type="checkbox"/> Helping students connect with the world                         |
| <input checked="" type="checkbox"/> Reading strategies for English Language Learners                        | <input checked="" type="checkbox"/> The interactive whiteboard and language learning                |
| <input checked="" type="checkbox"/> Moving from learning letters to learning to read                        | <input type="checkbox"/> Use camera for documentation   |
| <input checked="" type="checkbox"/> The power of technology to support language acquisition                 | <input type="checkbox"/> Other (please identify in Question 7a, below)                              |
| <input checked="" type="checkbox"/> Using technology to differentiate instruction in the language classroom |   |

8. **How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?**

- The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.
- The district uses instructional technology to facilitate classroom projects that involve the community.
- The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.
- The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.
- The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.
- The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.
- The district does not use instructional technology to facilitate culturally responsive instruction.
- Other (please identify in Question 8a, below)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

2018-2021 Instructional Technology Plan - 2018

V. Administrative Management Plan

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**Section V - Administrative Management Plan**

**1. Staff Plan**

	Full-time Equivalent (FTE)
District Technology Leadership	1.00
Instructional support	1.00
Technical Support	8.00
<b>Totals:</b>	<b>10.00</b>

**2. Investment Plan**

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	End User Computing Devices	N/A	500,000	One-Time	<input type="checkbox"/> BOCES Co-Ser purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input checked="" type="checkbox"/> Grants <input type="checkbox"/> Instructional Materials Aid <input checked="" type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other (please identify in next column, to the right) <input type="checkbox"/> N/A	N/A
2	Instructional and Administrative Software	N/A	1,000,000	Both	<input checked="" type="checkbox"/> BOCES Co-Ser purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input checked="" type="checkbox"/> Grants <input type="checkbox"/> Instructional Materials Aid <input type="checkbox"/> Instructional	N/A



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V. Administrative Management Plan

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	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					<input type="checkbox"/> Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other (please identify in next column, to the right) <input type="checkbox"/> N/A	
3	Internet Connectivity	N/A	200,000	Annual	<input type="checkbox"/> BOCES Co-Ser purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input checked="" type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Materials Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other (please identify in next column, to the right) <input type="checkbox"/> N/A	N/A
4	Network and Infrastructure	N/A	500,000	One-Time	<input type="checkbox"/> BOCES Co-Ser purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input checked="" type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Materials Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other (please identify in next	N/A

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	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					<input type="checkbox"/> column, to the right) <input type="checkbox"/> N/A	
<b>Totals:</b>			<b>2,200,000</b>			

3. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**  
 Yes

4. **Please indicate whether or not the district has a public website.**  
 The district has a public website.

4a. **Provide the URL of the district's public website.**  
<http://www.centralislip.k12.ny.us/>

5. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**  
 Yes

5a. **If 'Yes' was selected in Question 5 above, please identify the responsible person's title.**  
 Director of Instructional Technology

6. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**  
 Yes

6a. **If 'Yes' was selected in Question 6 above, please identify the responsible person's title.**  
 Director of Instructional Technology

7. **Has a district-wide information security and/or privacy audit ever been performed in the district?**  
 Yes

7a. **If 'Yes' was selected in Question 7 above, please identify how often a security and/or privacy audit has been performed?**  
 Yearly

7b. **If 'Yes' was selected in Question 7 above, please indicate whether the audit(s) was/were performed by an independent 3rd party contractor.**  
 Yes - all audits were performed by a 3rd party contractor

8. **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**  
 Yes

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9. **Does the school district provide for educating minors about cyberbullying awareness and response?**

Yes

10. **Does the district have an Internet Safety Policy?**

Yes, and I will provide the URL to the policy.

- 10b. **Please provide the URL to the district's Internet Safety Policy.**

<http://islip.ss6.sharpschool.com/common/pages/DisplayFile.aspx?itemId=45385031>

11. **Does the district have a Cyberbullying Policy?**

Yes, and I will provide the URL to the policy.

- 11b. **Please provide the URL to the district's Cyberbullying Policy.**

<http://islip.ss6.sharpschool.com/common/pages/DisplayFile.aspx?itemId=45385035>

12. **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

Yes, and I will provide the URL to the Parents' Bill of Rights for Data Privacy and Security.

- 12a. **What year was the Parents' Bill of Rights for Data Privacy and Security policy first posted?**

2014

- 12b. **Please provide the URL to the district's Parents' Bill of Rights for Data Privacy and Security.**

<http://islip.ss6.sharpschool.com/common/pages/DisplayFile.aspx?itemId=47145002>

13. **Does the district have an information breach policy that addresses the district's planned response to an information breach?**

Yes, and I will provide the URL to the policy.

- 13b. **Please provide the URL to the policy that addresses the district's planned response to an information breach.**

[http://www.centralislip.k12.ny.us/departments/technology/tech\\_policies](http://www.centralislip.k12.ny.us/departments/technology/tech_policies)

14. **Provide a direct link to the district's technology plan as posted on the district's website.**

<http://www.centralislip.k12.ny.us/techplan>

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

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VI - Sharing Innovative Educational Technology Programs

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**Sharing Innovative Educational Technology Programs**

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.

<input type="checkbox"/> Active Learning Spaces/Makerspaces	<input checked="" type="checkbox"/> Policy, Planning, and Leadership
<input type="checkbox"/> Culturally Responsive Instruction with Technology	<input checked="" type="checkbox"/> Privacy and Security
<input checked="" type="checkbox"/> Device Planning and Implementation (1:1; BYOD)	<input type="checkbox"/> Professional Learning
<input type="checkbox"/> Digital Citizenship	<input type="checkbox"/> Project-based Learning
<input checked="" type="checkbox"/> Infrastructure	<input type="checkbox"/> Other Topic A
<input type="checkbox"/> OER and Digital Curriculum	<input type="checkbox"/> Other Topic B
<input type="checkbox"/> Personalized Learning	<input type="checkbox"/> Other Topic C
<input checked="" type="checkbox"/> Pilots and Proof of Concept	

2. Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply.
Please complete all columns.	Philip K. Voigt	Director of Instructional Technology	pvoigt@centralislip.k12.ny.us	<input type="checkbox"/> Active Learning Spaces/Makerspaces <input type="checkbox"/> Culturally Responsive Instruction with Technology <input checked="" type="checkbox"/> Device Planning and Implementation (1:1, BYOD) <input type="checkbox"/> Digital Citizenship <input checked="" type="checkbox"/> Infrastructure <input type="checkbox"/> OER and Digital Curriculum <input type="checkbox"/> Personalized Learning <input checked="" type="checkbox"/> Pilots and Proof of Concept <input checked="" type="checkbox"/> Policy, Planning, and Leadership <input checked="" type="checkbox"/> Privacy and Security <input type="checkbox"/> Professional Learning <input type="checkbox"/> Project-based Learning <input type="checkbox"/> Other Topic A <input type="checkbox"/> Other Topic B <input type="checkbox"/> Other Topic C

3. If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.

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	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
Please complete all columns	(No Response)	(No Response)	(No Response)	<input type="checkbox"/> Active Learning Spaces/Makers paces <input type="checkbox"/> Culturally Responsive Instruction with Technology <input type="checkbox"/> Device Planning and Implementation (1:1, BYOD) <input type="checkbox"/> Digital Citizenship <input type="checkbox"/> Infrastructure <input type="checkbox"/> OER and Digital Curriculum <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Pilots and Proof of Concept <input type="checkbox"/> Policy, Planning, and Leadership <input type="checkbox"/> Privacy and Security <input type="checkbox"/> Professional Learning <input type="checkbox"/> Project-based Learning <input type="checkbox"/> Other Topic A <input type="checkbox"/> Other Topic B <input type="checkbox"/> Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	<input type="checkbox"/> Active Learning Spaces/Makers paces <input type="checkbox"/> Culturally Responsive Instruction with Technology <input type="checkbox"/> Device Planning and Implementation (1:1, BYOD) <input type="checkbox"/> Digital Citizenship <input type="checkbox"/> Infrastructure <input type="checkbox"/> OER and Digital Curriculum

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	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				<input type="checkbox"/> Personalized Learning <input type="checkbox"/> Pilots and Proof of Concept <input type="checkbox"/> Policy, Planning, and Leadership <input type="checkbox"/> Privacy and Security <input type="checkbox"/> Professional Learning <input type="checkbox"/> Project-based Learning <input type="checkbox"/> Other Topic A <input type="checkbox"/> Other Topic B <input type="checkbox"/> Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	<input type="checkbox"/> Active Learning Spaces/Makers paces <input type="checkbox"/> Culturally Responsive Instruction with Technology <input type="checkbox"/> Device Planning and Implementation (1:1, BYOD) <input type="checkbox"/> Digital Citizenship <input type="checkbox"/> Infrastructure <input type="checkbox"/> OER and Digital Curriculum <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Pilots and Proof of Concept <input type="checkbox"/> Policy, Planning, and Leadership <input type="checkbox"/> Privacy and Security <input type="checkbox"/> Professional Learning <input type="checkbox"/> Project-based Learning <input type="checkbox"/> Other Topic A <input type="checkbox"/> Other Topic B <input type="checkbox"/> Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	<input type="checkbox"/> Active Learning

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	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Spaces/Makers paces <input type="checkbox"/> Culturally Responsive Instruction with Technology <input type="checkbox"/> Device Planning and Implementation (1:1, BYOD) <input type="checkbox"/> Digital Citizenship <input type="checkbox"/> Infrastructure <input type="checkbox"/> OER and Digital Curriculum <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Pilots and Proof of Concept <input type="checkbox"/> Policy, Planning, and Leadership <input type="checkbox"/> Privacy and Security <input type="checkbox"/> Professional Learning <input type="checkbox"/> Project-based Learning <input type="checkbox"/> Other Topic A <input type="checkbox"/> Other Topic B <input type="checkbox"/> Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	<input type="checkbox"/> Active Learning Spaces/Makers paces <input type="checkbox"/> Culturally Responsive Instruction with Technology <input type="checkbox"/> Device Planning and Implementation (1:1, BYOD) <input type="checkbox"/> Digital Citizenship <input type="checkbox"/> Infrastructure <input type="checkbox"/> OER and Digital Curriculum <input type="checkbox"/> Personalized Learning

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VI - Sharing Innovative Educational Technology Programs

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	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				<input type="checkbox"/> Pilots and Proof of Concept <input type="checkbox"/> Policy, Planning, and Leadership <input type="checkbox"/> Privacy and Security <input type="checkbox"/> Professional Learning <input type="checkbox"/> Project-based Learning <input type="checkbox"/> Other Topic A <input type="checkbox"/> Other Topic B <input type="checkbox"/> Other Topic C

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).