## Academic Vocabulary 2021-22

Presented by
District Academic Coaches

| Week 1 | $9 / 13$ | horizontal |
| :--- | :--- | :--- |
| Week 2 | $9 / 20$ | vertical |
| Week 3 | $9 / 27$ | predict |
| Week 4 | $10 / 4$ | diagram |
| Week 5 | $10 / 11$ | represent |
| Week 6 | $10 / 18$ | practice |
| Week 7 | $10 / 25$ | define |
| Week 8 | $11 / 1$ | consistent |
| Week 9 | $11 / 8$ | mental |
| Week 10 | $11 / 15$ | solve |
| Week 11 | $11 / 29$ | solution |
| Week 12 | $12 / 6$ | evidence |
| Week 13 | $12 / 13$ | retell |
| Week 14 | $12 / 20$ | illustrations |
| Week 15 | $1 / 3$ | articulate |
| Week 16 | $1 / 10$ | classify |
| Week 17 | $1 / 17$ | explicitly |
| Week 18 | $1 / 24$ | recount |
| Week 19 | $1 / 31$ | examine |
| Week 20 | $2 / 7$ | construct |
| Week 21 | $2 / 14$ | argument |
| Week 22 | $2 / 28$ | appropriate |
| Week 23 | $3 / 7$ | analyze |
| Week 24 | $3 / 14$ | contrast |
| Week 25 | $3 / 21$ | infer |
| Week 26 | $3 / 28$ | recognize |
| Week 27 | $4 / 4$ | demonstrate |
| Week 28 | $4 / 18$ | describe |
| Week 29 | $4 / 25$ | evaluate |
| Week 30 | $5 / 2$ | explain |
| Week 31 | $5 / 9$ | support |
| Week 32 | $5 / 16$ | organize |
| Week 33 | $5 / 23$ | connections |
| Week 34 | $5 / 30$ | conclude |
| Week 35 | $6 / 6$ | develop |
| Week 36 | $6 / 13$ | identify |
| Week 37 | $6 / 20$ | suggestion |
|  |  |  |

## The New Academic Word of the Week List

$\star$ Begins September 13th
$\star$ One word every week

* Office will announce
$\star$ Words are a mix of ELA and Math
* Math words come from enVision
$\star$ The list is a district list- all buildings are using


## How will we make sure the students learn the words?

Use of Spanish Cognate
Use of Images
Child friendly definition
Synonyms


Antonyms
Sentences

## Academic Vocabulary Schedule

| Monday | Introduce the word <br> of the week with <br> the definition. |
| :--- | :--- |
| Tuesday | Repeat the word of <br> the week with the <br> definition. |
| Wednesday | Read the word of <br> the week and a <br> sentence. |
| Thursday | Repeat the word of <br> the week and a <br> sentence. |
| Friday | Read the word, <br> definition, and <br> sentence. |

## Add a little spice

$\star$ Encourage student to use the words by keeping tally marks. $\star$ Include family involvement.
$\star$ Pre teach when using the words in a lesson.


# Academic Vocabulary Words: Activity Ideas 

## K-2 ideas:

Draw a picture of the word
How many vowels are it the word?
How many consonants?
Find and cut out examples of the word of the week in newspapers or magazines.
Brainstorm a list of other words related to the word.
Use the word in a sentence.
Write the definition of the word.
How many times can you use the word of the week at home this week?
Create your own word of the week poster.
"Teach" a family member the word of the week.
Write a Math question using the Word of the Week.
Write an ELA question with the word.

## 3-6 ideas:

Break the word into syllables.
Write three clues, which would help someone to guess the word
Brainstorm a list of other words related to the word.
Use the word in a sentence.
Draw a picture of the word.
Write the definition of the word
Write a list of synonyms for the word.
Write a list of antonyms for the word
How does the word of the week relate to a word or words of past weeks?
How can you use the word in different subject areas? Give examples.
How many times can you use the word of the week at home this week?
Create your own word of the week poster.
"Teach" a family member the word of the week.
Write a Math question using the Word of the Week.
Write an ELA question with the word.
Find and cut out examples of the word of the week in newspapers or magazines.
Make a flash card of the word.
Compare how the word is used in ELA to how it is used in Math.
Tell me when you have used this word before

## Extra Activity ideas:

$\star$ Students can illustrate the word to be displayed in the class.

$\star$ Students can create their own context clues multiple-choice questions.

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The student was told to cite, or point out, evidence that
A. website
C. to point
D. point ou
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As a class, make an examples and nonexamples chart or a synonym and antonym chart.


## More ideas...

https://www.weareteachers.com/vocabulary-activities/

- Students can keep Vocabulary notebooks.

- Draw the words.
- Act out the words or use hand gestures to help students remember.

