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Central Islip Children... Our Future
Diversity... Our Strength.

Adapted by Dr. Rosa E. Lien

Central Islip School District

**BILINGUAL
EDUCATION
PROGRAM**



ENGLISH LANGUAGE LEARNERS

Benefits for your child!

PURPOSE OF THE BILINGUAL PROGRAM:

The purpose of the bilingual education program is to:

- Help students, English Language Learners (ELL), acquire English proficiency while they continue to master the content areas appropriate to their age and grade.
- Facilitate ELLs' transition into the English language general instructional program.
- Prepare students to meet the New York State Next Generation learning standards.
- Teach English to all participating students through ENL methodology.

TRANSITIONAL BILINGUAL EDUCATION (TBE) PROGRAM:

- TBE program provides education in the student's home language, typically for no more than three years to ensure, that students do not fall behind in their content areas while they are learning English.
- The goal is to help students transition to mainstream English classrooms

TRANSITIONAL BILINGUAL PROGRAM BENEFITS:

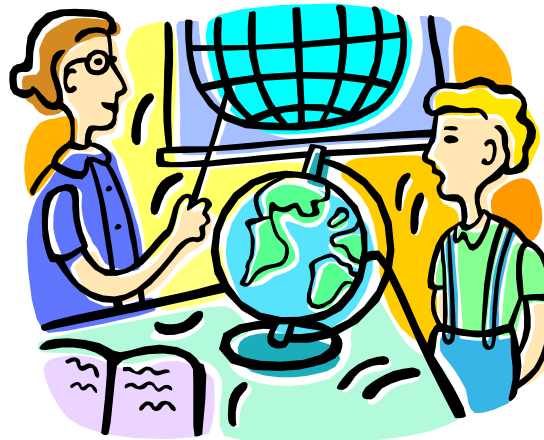
- Provides access to the New York State Next Generation learning standards;
- Teaches English to ELLs using ENL methodology into content areas;
- Helps build knowledge and learning of academic subjects in the first language and English; and
- Instills self-assurance, confidence and cultural pride in students.

ENGLISH LANGUAGE LEARNERS INSTRUCTION:

- All students in bilingual education must receive instruction in both languages.
- Language arts, reading, mathematics, science and social studies are taught as part of the New York State mandated standards.
- Music, physical education, health, and art are also part of a balanced curriculum.

STUDENTS WILL LEARN ENGLISH:

- The mastery of English listening, speaking, reading, and writing skills is required in the program.
- English as a New Language (ENL) instruction is an integral part of the bilingual education program.
- Academic instruction begins in the student's first language and transitions into English.



TEACHERS RESPONSIBLE FOR TEACHING A TRANSITIONAL BILINGUAL EDUCATION PROGRAM:

- Teachers must have the bilingual extension in order to meet the special language needs of their students.



PARENTS BECOME INVOLVED IN THE TRANSITIONAL BILINGUAL EDUCATION PROGRAM:

- Parental approval is required for students to participate in the program.
- Parents can encourage their child to achieve, provide a place to study, and show interest in schoolwork.
- Parents can ask their child's teacher or principal about becoming more involved in school activities.